

2019 Kāpiti Primary School Charter and Annual Plan 2019-2021



Introduction

We are a primary school in the heart of Paraparaumu - located in the centre of commerce, local Government and major community amenities. By making use of this unique position in the community we are able to provide our children with a wide range of educational and community activities that develop them into complete college ready students.

Through building personal relationships with each of our children we understand what they need to make them into well rounded learners for life. With our special connections to the wider community and the involvement of our school staff, parents and children our school family are laying down the foundations for a generation of high achievers. Kāpiti Primary is a community of teachers and students learning from each other to collaboratively nurture and grow as people on their lifelong journey.

Vision

Our Kāpiti Primary School community embraces the importance of mauri (essence of the person) and mana (well-being of the person) in building the foundations for a lifetime of learning.

Our Kāpiti Primary School Promise - We are Active Learners who always strive to Excel and show Tu Tangata and Manaakitanga

Values (Expectations)

Tu Tangata – we stand tall, proud and are responsible

Excel – we do our best

Active learners – we think, create and share

Manaakitanga – we care and respect all

Together Everyone Achieves More!!

Inclusion and Equity

At Kāpiti Primary School we accept differences and value people as individuals. The strictest confidentiality will be adhered to in accordance with the Privacy Act 1993. We aim to cater for the needs of all children regardless of gender, ethnicity, culture, physical, social and academic abilities.

Māori and Pasifika

At Kāpiti Primary School we acknowledge New Zealand's cultural diversity and in doing so acknowledge the unique position of Māori as tangata whenua. School will provide opportunities that support its students in te reo and tikanga Māori. (Education Standards Act 2001)

At Kāpiti Primary School we have high expectations for all our students in their educational progression and achievement. We will continue to ensure that Māori can effectively achieve educational success as Māori. (Ka Hikitia)

Kāpiti Primary School aims to enhance communication and endeavours to develop a willing partnership with the Māori and Pasifika Communities to ensure the learning needs of Māori and Pasifika students are being met.

STRATEGIC GOALS 2019-2021

Strategic Goal One

Raised student achievement through quality teaching both inside and outside the classroom

As Learners we show and value confidence, responsibility and collaboration to solve problems by taking risks and doing our best to succeed.

Descriptor: This strategic goal relates to raising student achievement across all ethnic/age/gender groups within the school, and will comprise a number of strategies that focus in particular on raising Māori and Pasifika student achievement as well as that of our priority learners.

2019	2020	2021
<ul style="list-style-type: none"> Maintaining mathematics 'good practice' to accelerate student outcomes. Implementing evidence-based 'best practice' programmes for our Māori, Pasifika and target students. Developing Innovative Pedagogies to accelerate achievement of all learners. 	<ul style="list-style-type: none"> Sustain and review support programmes to raise achievement through targeted teaching. Continue to review and monitor targeted acceleration of learning outcomes for Māori, Pasifika and other priority learners. Review and evaluate what pedagogies we are using. 	<ul style="list-style-type: none"> Incorporate support programmes in teacher practice. Continue to review and monitor targeted acceleration of learning outcomes for Māori, Pasifika and other priority learners. Develop a continuum of innovative practice at Kapiti School.

Strategic Goal Two

Creating partnerships between the Board of Trustees, community and teachers to raise student achievement

We communicate respectfully together as a community by sharing and celebrating ideas, opinions and contributions.

Descriptor: This strategic goal involves creating an environment where all members of the Kāpiti Primary School community, including whānau, are encouraged to engage and collaborate with the school. The strategy also encompasses a strong focus on making meaningful connections between the school's staff, students and family/whanau.

2019	2020	2021
<ul style="list-style-type: none"> Improve and build learning focused relationships with our community so we are working side by side. Review and improve practices to consult with various parent groups such as Maori & Pasifika. Build connections with local community organisations to enhance learning outside of the classroom. 	<ul style="list-style-type: none"> Use real time reporting tools to improve and build learning focused relationships with our community. Have whānau, alongside teachers leading consultation with various parent groups such as Maori & Pasifika. Continue to build connections with local community organisations to enhance learning outside of the classroom. 	<ul style="list-style-type: none"> Evaluate reporting tools to improve and build learning focused relationships with our community. Evaluate whānau consultation processes. Evaluate our practices and continue to build connections with local community organisations to enhance learning outside of the classroom.

Strategic Goal Three

<p>Implementation of Positive Behaviour for Learning School wide</p>	<p>Together we create a physical and emotional environment that nurtures confident learners and reflects the diversity of our community. Descriptor: This strategic goal encourages positive and respectful behaviour throughout the entire Kāpiti Primary School Community and includes strategies to promote respect and understanding among staff, parents and students for all cultures and cultural sensitivity when dealing with behavioural issues.</p>	
<p>2019</p>	<p>2020</p>	<p>2021</p>
<ul style="list-style-type: none"> • Developing Tier 2 processes and restorative practice. • Continuing to monitor PB4L Tier 1 practices. • Developing PB4L strategies with our community to assist children at home with behaviour through PB4L initiatives. 	<ul style="list-style-type: none"> • Evaluating and Monitoring Tier 2 processes and restorative practice and building on it. • Evaluating and monitoring PB4L strategies with our community to assist children at home and outside of school. 	<ul style="list-style-type: none"> • Monitor PB4L Tier 1 and Tier 2 practices. • Evaluating PB4L school-wide and community- wide.

Strategic Goal Four

<p>Future focused learning accessible to all</p>	<p><i>We build open, collaborative, relationships within the school community by being safe, inclusive and respectful to each other.</i> Descriptor: This strategic goal involves preparing the students of Kāpiti Primary School with the skills and knowledge that they will need to adapt and succeed as fully fledged members of society, and creating an environment where all staff and parents support their learning needs to attain these skills and capabilities, irrespective of circumstance.</p>	
<p>2019</p>	<p>2020</p>	<p>2021</p>
<ul style="list-style-type: none"> • Continue to gather student voice as part of internal evaluation. • Embed best teaching practices for Multi-level/MLE and future focused classrooms. • Review reporting to parents. 	<ul style="list-style-type: none"> • Evaluate and implement ideas from student voice. • Evaluate and monitor best teaching practices for Multi-level/MLE and future focused classrooms. • Implement a new reporting to parents framework. 	<ul style="list-style-type: none"> • Develop an implementation plan for Multi-level/MLE and future focused classrooms. • Evaluate our reporting to parents framework.